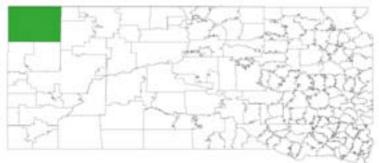
2003-2004 Profile of Harding County School District 31-1

102 West Allison St., Buffalo, SD 57520



Home County: Harding
Area in Square Miles: 2,684
2002 K-12 Fall Enrollment: 236

Rev	enu	ie

	General	Capital Outlay	Special Education	Pension
Local	\$1,034,327	\$169,139	\$137,976	\$31,520
County	\$194,166	\$6,049	\$5,109	\$0
State	\$571,177	\$0	\$0	\$0
Federal	\$221,289	\$0	\$46,595	\$0
Total	\$2,020,959	\$175,188	\$189,680	\$31,520

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,062,125	\$44,450	\$64,882	\$23,950
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$81,990	\$5,382	\$15,256	\$78
Administration Services	\$211,909	\$1,033	\$78,225	\$50
Transportation Services	\$79,569	\$9,500	\$0	\$0
Other Support Services	\$263,789	\$62,238	\$0	\$75
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$119,827	\$6,951	\$0	\$105
Total Expenditures	\$1,819,209	\$129,554	\$158,363	\$24,258

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$59,100	\$62,766

Cost per ADM

General Fund Only	\$7,017	
Educational Funds*	\$7,784	
* Includes General, Special		
Education and Pansion Funds		

Education and Pension Funds

State Aid

\$0
\$0
516,017

ADM Data

ADM of Tuitioned Out Paid	13.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.689
General State Aid Adj. ADM	291.149

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,745
IDEA Part B	\$42,005
Total	\$44,750

Teaching Staff Data

Average Teacher Salary	\$27,722
Experience Adjusted Salary	\$29,518
Avg Years of Experience	11.6
% with Advanced Degrees	0.0%
Certified Instructional Staff	24.2
Classroom Staff	1.0

2003 Taxable Valuations

Total	\$177,631,581
Other Non-Ag/Utilities	\$18,423,761
Non-Ag Z	\$0
Owner Occupied	\$8,321,020
Agricultural	\$150,886,800

Ending Fund Balance

General	\$729,514
Capital Outlay	\$258,792
Special Education	\$122,444
Pension	\$7,262

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$0.76
Capital Outlay	\$0.90
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio	239 0 0.0% 28.4% 8.4% 56	K-8 9-12 Total
Students Transported Student to Staff Ratio District Attendance Rate Number of Graduates	56 9.5 95.8% 26	Total

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	14
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	2
PT Early Child and SE	1
Resource Room	1
Day Program	0
Home/Hospital Program	0
Total	20

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	8
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	5
Other Health Impaired	1
Autism	1
Traumatic Brain Injury	0
Developmental Delay	3
Total	20

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

154.302

83.593 **237.895**

ADA

148.006

79.803

227.809

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
		Sp Ed	Total	SpEd	Total		Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		Sp Ed
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	70		63		74		73		78		88		73	
Science	69		70		74		67		63		82		77	
Social Science	68		73		74		71		66		66		62	
Language Arts	52		48		59		67		73		77		52	
Reading	59		65		51		60		62		75		72	
Complete Battery	63		63		66		67		68		79		67	
Number Tested	16	1	22	0	18	1	23	4	19	0	20	0	23	0

American College Test (ACT)

English	19.5
Math	18.8
Reading	19.8
Science	19.9
Composite Score	19.7
Number Tested	26

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

			Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs		er and	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18	1	78%		78%		78%		78%		78%		78%	
Grade 9	20	3	60%		65%		70%		75%		60%		70%	

No assessment data are reported when less than ten students were tested. \\